

TPRI ADMINISTRATION (Branching Rules and Skipping Tasks That Are Already Developed)

<i>Beginning of Year</i>		<i>Middle of Year</i>		<i>End of Year</i>
Kinder- garten		Screening <i>D</i>	Administer Listening Comprehension. You may administer PA and GK portions of Inventory.	Screening <i>D</i>
			Screening <i>SD</i>	Administer Listening Comprehension. If you had previously administered the entire Inventory, start from the first Task in each portion that was <i>SD</i> in the previous administration. Proceed according to Branching Rules given at the end of each Task.
1st Grade	Screening <i>D</i>	You may choose to administer only the Reading Accuracy, Fluency, and Comprehension portion of the Inventory.	Administer the Inventory according to Branching Rules given at the end of each Task.	Screening <i>SD</i>
			Go directly to Word List for Story Placement. Then follow Branching Rules for Reading Accuracy, Fluency, and Comprehension. If you had previously administered the entire Inventory, start from the first Task in each portion that was <i>SD</i> in the previous administration. Proceed according to Branching Rules given at the end of each Task.	Start TPRI Inventory from the first Task in each portion that was <i>SD</i> in the previous administration. Proceed according to Branching Rules given at the end of each Task.
2nd Grade	Screening <i>SD</i>	Administer TPRI Inventory according to Branching Rules given at the end of each Task.	Start TPRI Inventory from the first Task in each portion that was <i>SD</i> in the previous administration. Proceed according to Branching Rules given at the end of each Task.	Screening <i>SD</i>
	Screening <i>D</i>	Since the GK portion of the Inventory is group administered, assess all students as a group with all the Spelling Tasks regardless of individual student performance on the Screening.	Since the GK portion of the Inventory is group administered, assess all students as a group with all the Spelling Tasks regardless of individual student performance on the BOY Inventory. For your convenience, score only Tasks for which students were <i>SD</i> at the previous administration and mark <i>D</i> for those Tasks which were <i>Developed</i> .	Since the GK portion of the Inventory is group administered, assess all students as a group with all the Spelling Tasks regardless of individual student performance on the MOY Inventory. For your convenience, score only Tasks for which students were <i>SD</i> at the previous administration and mark <i>D</i> for those Tasks which were <i>Developed</i> .

*At all administration time points, all students take the Reading Accuracy, Fluency, and Comprehension (Listening Comprehension, kindergarten) portion of the Inventory.