

# TPRI newsletter

Volume 1, No. 7

April 2012

## EOY Reminders and Updates

The End-of-Year (EOY) administration period has arrived and we have some important reminders and updates for you. TPRI recommends that EOY administration begin in mid-April. However, individual schools and school districts set the specific dates for their TPRI administration windows to open and close. Remember, TPRI suggests an administration window of 2 weeks or less.

Other important reminders are discussed in the grade level sections that follow. We also encourage you to click on the link below to view the Update and Reminders Slide Show posted on our website.

<http://tpri.org/news/updates-and-reminders.html>



### TPRI Tips

Expert Advice for Scoring and Administration

#### Jumping-In at End-of-Year in Kindergarten and Grade 1

If you **DID** administer the PA and GK portions of the inventory at MOY:

At EOY, do not administer those PA/GK tasks where the student previously scored D.

If the student was SD on an inventory task at MOY, re-administer every item on the task and then follow the Branching Rules.

If you **DID NOT** administer the PA and GK inventory portions at MOY:

At EOY, you may choose to administer the PA and GK portions of the inventory if you are concerned about a student's development and/or current performance level.

In particular, you may want to administer the PA and GK tasks to students who are new to your classroom since the MOY administration.

If you do administer the PA and GK portions, begin with PA-1 and then follow the Branching Rules.



### Kindergarten EOY Administration Reminders

There are two screening tasks to be completed with all students. Begin with SCR-3, followed by SCR-4. Follow the Branching Rules to guide you to the next task for the student. If the Branching Rules direct you to PA-1, remember that if a student scored Developed on an inventory task at BOY or MOY, you do not re-administer that task. So, if the student has already scored Developed on PA-1, then proceed to the next task on the inventory where the student has not scored Developed.

All students in Kindergarten should take the Listening Comprehension portion of the Inventory Section. The EOY story is *The Ladybug's Adventure*. At EOY, there is an optional word reading task that you may choose to administer with students who are ready. This task can provide additional information about a student's ability to read words. Students do not score D or SD on this task since it is optional.

WR-1 Word Reading (Optional)									
Student Information					Placing Elements				
Grade	Level	Task	Score	Comments	Word	Sound	Letter	Number	Other
K	1	1. pig							
		2. goat							
		3. hat							
		4. box							
		5. pit							
K	2	6. sat							
		7. pig							
		8. out							
		9. hat							
		10. stop							





## Grade 1 EOY Administration Reminders

At EOY, there is one screening task for Grade 1. With all students, administer SCR-4 then follow the Branching Rules. If the Branching Rules direct you to PA-1, remember that if a student scored Developed on an inventory task at BOY or MOY, you do not re-administer that task. So, if the student has already scored Developed on PA-1, then proceed to the next task on the inventory where the student has not scored Developed. If a student scored Developed on the screening, you have the option of proceeding to the PA portion of the inventory.

All grade 1 students take the Word Reading portion of the inventory. You may choose to have students read the words in each set, however you are only required to administer sets where the student previously scored Still Developing. If a student was Developed on all sets at BOY or MOY, then you do not administer this task.

All students in the class take the Reading Accuracy, Fluency and Comprehension portion of the assessment. The EOY stories are: Story 5, *Bananas* and Story 6, *The School Fair*.



## Grades 2 & 3 EOY Administration Reminders

There is no screening at EOY in grade 2 or grade 3. All students take the Word Reading and Spelling portions of the inventory. You are required to administer the set/s on which students previously scored Still Developing. You may choose to administer all sets for both tasks. Particularly with the spelling task (which can be administered to the whole class at once), this may make administration easier.

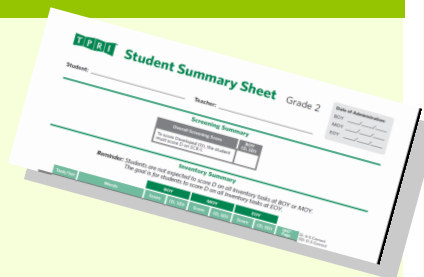
All students in the class take the Reading Accuracy, Fluency and Comprehension portion of the inventory. Grade 2 EOY stories are: Story 5, *Firefighter* and Story 6, *Sharks*. Grade 3 EOY stories are: Story 5, *Exploring Mars* and Story 6, *Storm Chasers*.



## Did You Know?

If you teach in a Texas public school K-2 classroom and you give the TPRI using the paper and pencil method, you'll probably find that you need new Student Record Sheets and Class Summary Sheets. Click on the link below for information about how your school can get the materials you need.

<http://tpri.org/news/updates-and-reminders.html>



## Check it Out!

Check out our summer TPRI Training-of-Trainers (TOT) session. The TPRI team will offer a TOT this summer in Houston during the week of August 6-10. Dates will be finalized when registration opens on May 7. Watch the training page of our website for more details: <http://tpri.org/training/index.asp>.



## Q&A



### Why doesn't the TPRI EOY administration happen closer to the actual end of the school year?

The recommended window for EOY TPRI administration is mid-April. Remember, the purpose of the TPRI is to help teachers teach. By giving the TPRI well before the end of the school year, teachers are able to gather important instructional information about students.

This information is especially critical for those students who are still

struggling. The final four to six weeks of the school year provide an excellent window of opportunity to

intensify the level of support and attention provided to these students.



To maximize your impact on student learning and performance, plan to implement the following to support your students who are struggling most during the final weeks of school:

- Provide intervention once or twice a day, either one-on-one or one-to-two.
- Intervention should be provided by a skilled teacher of early reading.
- Provide intervention instruction that is targeted based on needs identified by the EOY TPRI and other reliable data.
- Implement summer school which includes intensive reading intervention support.

With these plans in place, you can rest assured that you've capitalized on the time remaining in the school year.