

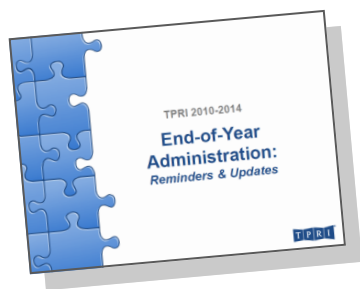
# TPRI newsletter

Volume 2, No. 7

April 2013

## EOY Reminders and Updates

The End-of-Year (EOY) administration period has arrived and we have some important reminders and updates for you. TPRI recommends that EOY administration begin in mid-April. However, individual schools and school districts set the specific dates for their TPRI administration windows to open and close. Remember, TPRI suggests an administration window of 2 weeks or less.



Other important reminders are provided in the grade level sections that follow. We also encourage you to view the Reminders and Updates Slide Show posted on our website.

[Click here](#) to view the slide show.



### TPRI Tips

Expert Advice for Scoring & Admini-

#### Jumping-In at End-of-Year in Kindergarten and Grade 1

If you **DID** administer the PA and GK portions of the inventory at MOY:

Teachers do not administer those PA/GK tasks where the student previously scored D.

If the student was SD on an inventory task at MOY, re-administer every item on the task and then follow the Branching Rules.

If you **DID NOT** administer the PA and GK inventory portions at MOY:

At EOY, you may choose to administer the PA and GK portions of the inventory if you are concerned about a student's development and/or current performance level.

In particular, you may want to administer the PA and GK tasks to students who are new to your classroom since the MOY administration.

If you do administer the PA and GK portions, begin with PA-1 and then follow the Branching Rules.



## Kindergarten EOY Administration Reminders

At EOY, teachers complete the Screening Section with all students. There are two screening tasks. Begin with SCR-3, and then proceed to SCR-4. Follow the Branching Rules to guide you to the next task for the student. If the Branching Rules direct you to PA-1, do not re-administer the task if the student scored Developed at BOY or MOY. Instead, proceed to the next task on the inventory where the student has not scored Developed.

All students in Kindergarten should take the Listening Comprehension portion of the Inventory Section. The EOY story is *The Ladybug's Adventure*.

At EOY, there is an optional word reading task that you may choose to administer with students who are ready. This task can provide additional information about a student's ability to read words. Students do not score D (Developed) or SD (Still Developing) on this task since it is optional.



## Grade 1 EOY Administration Reminders

There is one screening task for grade 1 at EOY. With all students, administer SCR-4 then follow the Branching Rules. If the Branching Rules direct you to PA-1, remember that if a student scored Developed on an inventory task at BOY or MOY, you do not re-administer that task. So, if the student has already scored Developed on PA-1, then proceed to the next task on the inventory where the student has not scored Developed.

All grade 1 students take the Word Reading portion of the inventory. You may choose to have students read the words in each set, however you are only required to administer sets where the student previously scored Still Developing. If a student was Developed on all sets at BOY or MOY, then you do not administer this task.

All students in the class take the Reading Accuracy, Fluency and Comprehension portion of the assessment. The EOY stories are: Story 5, *Bananas* and Story 6, *The School Fair*.

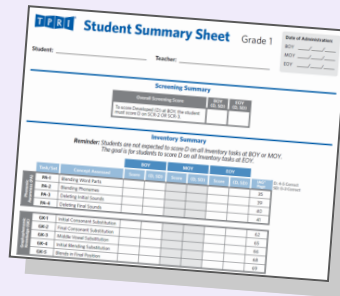
## Grades 2 & 3 EOY Administration Reminders

There is no screening in grade 2 or grade 3 at EOY. All students take the Spelling and Word Reading portions of the inventory. You are required to administer the set/s on which students previously scored Still Developing. You may choose to administer all sets for both tasks. The spelling task may be administered to the whole class at once, in small groups, or individually.

All students in the class take the Reading Accuracy, Fluency and Comprehension portion of the inventory. Grade 2 EOY stories are: Story 5, *Firefighter* and Story 6, *Sharks*. Grade 3 EOY stories are: Story 5, *Exploring Mars* and Story 6, *Storm Chasers*.

## Did You Know?

If you teach in a Texas public school K-2 classroom and you give the TPRI using the paper and pencil method, you will likely need new Student Record Sheets and Class Summary Sheets for the 2013-2014 school year. [Click here](#) for information about how your school can get the materials you need.



## Check it Out!

The TPRI Development Team is offering summer trainings for the TPRI Training-of-Trainers (TOT) and TPRI Pro! during the week of June 10th in Houston. Online registration is now available!

Register Online Now

Click "Register Online Now" for more information or to register.

## Q & A

**Why doesn't the TPRI EOY administration happen closer to the actual end of the school year?**



Remember, the purpose of the TPRI is to help teachers teach. By giving the TPRI well before the end of the school year, teachers are able to gather important instructional information about students.

This information is especially critical for those students who are still struggling. The final four to six weeks of the school year provide an excellent window of opportunity to intensify the level of support and attention provided to these students.

You may consider the following recommendations to support your students who are struggling most near the end of the school year:

- Provide intervention once or twice a day, either one-on-one or one-to-two.
- Intervention should be provided by a skilled teacher of early reading.
- Provide targeted intervention instruction based on needs identified by the EOY TPRI and other reliable data.
- Implement summer school which includes intensive reading intervention support.

Putting these plans in place will allow you to capitalize on the time remaining in the school year.