



newsletter

Volume 3, No. 1

August 2013

BOY Reminders and Updates

The Beginning-of-Year (BOY) administration period is arriving soon. As always, we want to share some important reminders and updates with you. TPRI recommends that BOY administration begin two weeks after the start of year for grades 1, 2 and 3. For kindergarten, TPRI recommends that BOY administration begin six weeks after the start of the year. Keep in mind that individual schools and districts set the specific dates for their TPRI administration windows to open and close. The TPRI team suggests an administration window of 2 weeks or less.



Additional reminders are discussed in the grade level sections that follow. We also encourage you to view the [BOY Reminders and Updates slideshow](#).



Kindergarten BOY Administration Reminders

At BOY, teachers complete the Screening Section with all students in the class. There are two screening tasks. Begin with SCR-1, and then proceed to SCR-2. Follow the Branching Rules to determine which tasks on the Inventory Section of the TPRI a student should complete.

All students in kindergarten take the Listening Comprehension portion of the Inventory Section. The BOY story is *The Day the Prince Lost His Tooth*.



Grade 1 BOY Administration Reminders

At BOY, the Screening Section for grade 1 includes three tasks. Teachers complete the Screening Section with all students. Begin with SCR-1 and follow the Branching Rules to determine how to proceed in the screening. Teachers should then follow the Branching Rules to determine which tasks on the Inventory Section a student should complete.

All students in the class take the Word Reading and Reading Accuracy, Fluency and Comprehension portions of the assessment. The BOY stories are: Story 1, *Tut* and Story 2, *Baseball Game*.



TPRI Tips

Targeting Instruction at SOY (Start-of Year)!



SOY (Start-of-Year) is an acronym that has quickly caught on! In the first days and weeks of school, many teachers jump right into providing targeted instruction to the students they worry about most.

In some schools, by the time BOY TPRI administration is complete and the data has been analyzed, almost a month of school has gone by. To avoid delaying intervention support to those students most in need, many teachers rely on last year's EOY (End-of-Year) data to provide targeted instruction to a select group of students.

If you have access to last year's data, identify those students most in need, and don't hesitate to provide targeted instruction right at SOY!



Grades 2 & 3 BOY Administration Reminders

At BOY teachers complete the Screening Section with all students in the class. The Screening Section at BOY includes one task: Word Reading.

Following the Screening Section, all students take the Spelling and Word Reading portions of the inventory. You may choose to administer the Spelling portion of the Inventory Section to the whole class at once. All students also take the Reading Accuracy, Fluency and Comprehension portion of the Inventory. Grade 2 BOY stories are: Story 1, *Rosa's New Friend* and Story 2, *Skateboard*. Grade 3 BOY stories are: Story 1, *A Bully at School* and Story 2, *Getting the Vote*.

TPRI Tips Expert Advice for Scoring and Administration

Teachers sometimes ask about ways to minimize the time it takes to administer the TPRI. The creators of the TPRI are sensitive to the issue of administration time; any time teachers spend giving the TPRI is time they are not teaching. Remembering the following points may help to reduce assessment time.

- Follow the TPRI Branching Rules. Branching Rules were developed to maximize administration efficiency and minimize student frustration. For example, the PA and GK portions for kindergarten and first grade are only required for students who score SD on the Screening Section. Administering the PA and GK portions adds very significantly to the time it takes to assess. With good instruction, students who score D on the screening will most likely progress well in PA and GK throughout the year. In most cases, it is not worth sacrificing valuable instructional time in order to gather these additional scores.
- Be mindful of the 3-second hesitation rule. Teachers can sometimes reduce their administration time by carefully monitoring hesitation time on the word list and stories. As long as teachers follow this rule the word list should take about a minute or so to administer (20 words times 3 seconds per word). On the stories, the same practice can be particularly helpful with students who struggle to decode, but who do eventually sound out words correctly. With these students, teachers are often inclined to wait for students to sound out each word. This significantly increases administration time, can lead to student frustration and gives a less stable fluency score.
- Although most tasks on the TPRI are administered to students individually, the Spelling task for grades 2 and 3 can be administered to the entire class at one time.

Planning Small Group Differentiated Instruction

Small group instruction is powerful because it allows you to deliver lessons to students at their instructional level to best help them progress.



TPRI Grouping Tools and Mats can help teachers create small groups for differentiated instruction with students of similar ability and instructional needs. Click on the appropriate icon to access these materials.

Check it Out!

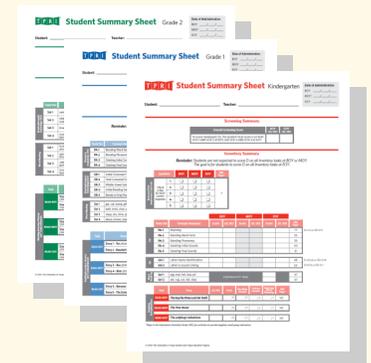
The TPRI website is a great resource for teachers.

To assist you with BOY administration, watch the administration videos for your grade level. [Click here](#) to access these videos.



Q & A

Q: What do I do if I need more Student Record Sheets?



A: If you teach in a Texas public school K-2 classroom and give the TPRI using the paper and pencil method, you may find that you need new Student Record Sheets and Class Summary Sheets. [Click here](#) for information about how your school can download these materials.