

TPRI newsletter

Volume 3, No. 6

April/May 2014

EOY Reminders and Updates

The End-of-Year (EOY) administration period is just around the corner. TPRI recommends EOY administration begin mid-April with an administration window of approximately two weeks or less. Individual schools and school districts, however, set the specific dates for their TPRI administration windows to open and close.

By giving the TPRI well before the end of the school year, teachers are able to gather important instructional information about students. This information is especially critical for those students who are still struggling. The final four to six weeks of the school year provide an excellent opportunity to intensify the level of support and attention offered to these students.

Additional important reminders are discussed in the grade level sections that follow. We have also provided a Reminders and Updates Slide Show with a more detailed overview of TPRI administration guidelines for each grade level.

[Click here](#) to view this slideshow.



Kindergarten EOY Administration Reminders

There are two screening tasks to be completed with all students. Begin with SCR-3, followed by SCR-4. Follow the Branching Rules to guide you to the next administration task. If the Branching Rules direct you to PA-1, remember, if a student scored Developed (D) on an inventory task at BOY or MOY, you do not re-administer that task. So, if the student has already scored D on PA-1, then proceed to the next task on the inventory where the student has not scored D.

All students in Kindergarten should take the Listening Comprehension portion of the Inventory Section. The EOY story is *The Ladybug's Adventure*.

At EOY, there is an optional word reading task that you may choose to administer with students who are ready. This task can provide additional information about a student's ability to read words. Students do not score Developed or Still Developing (SD) on this task since it is optional.



TPRI Tips

Jumping-In at End-of-Year in Kindergarten and Grade 1

If you **DID** administer the PA and GK portions of the inventory at MOY:

At EOY, do not administer those PA/GK tasks where the student previously scored D.

If the student was SD on an inventory task at MOY, re-administer every item on the task and then follow the Branching Rules.

If you **DID NOT** administer the PA and GK inventory portions at MOY:

At EOY, you may choose to administer the PA and GK portions of the inventory if you are concerned about a student's development and/or current performance level.

In particular, you may want to administer the PA and GK tasks to students who are new to your classroom since the MOY administration.

If you do administer the PA and GK portions, begin with PA-1 and then follow the Branching Rules.





Grade 1 EOY Administration Reminders

At EOY, there is one screening task for Grade 1. With all students, administer SCR-4 then follow the Branching Rules. If the Branching Rules direct you to PA-1, remember, if a student scored D on an inventory task at BOY or MOY, you do not re-administer that task. So, if the student has already scored D on PA-1, then proceed to the next task on the inventory where the student has not scored D.

All grade 1 students take the Word Reading portion of the inventory. Administer only the sets where the student previously scored SD. If a student was D on all sets at BOY or MOY, then you do not administer this task.

All students in the class take the Reading Accuracy, Fluency and Comprehension portion of the assessment. The EOY stories are: Story 5, *Bananas* and Story 6, *The School Fair*.



Grades 2 & 3 EOY Administration Reminders

There is no screening at EOY in grade 2 or grade 3. All students take the Word Reading and Spelling portions of the inventory. You are required to administer the set/s on which students previously scored SD. You may choose to administer all sets for both tasks. Particularly with the spelling task (which can be administered to the whole class at once), this may make administration easier.

All students in the class take the Reading Accuracy, Fluency and Comprehension portion of the inventory. Grade 2 EOY stories are: Story 5, *Firefighter* and Story 6, *Sharks*. Grade 3 EOY stories are: Story 5, *Exploring Mars* and Story 6, *Storm Chasers*.



Q & A

Q: What should I do if I am not sure how to score a student's response?

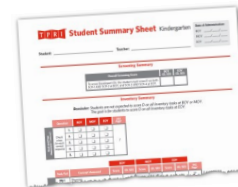
A: The TPRI is an instrument developed to help teachers plan instruction so that the needs of all students are met. If you are ever uncertain about what score to give, it is better to score the item wrong. Since TPRI is used for instructional purposes and not to label students, we want to identify any areas where a student may potentially need help. This will allow the teacher to consider the possible problem further and decide whether to continue to work on teaching a skill or not. If a teacher scores a questionable answer as correct, he/she may then fail to provide instruction the student needs.

Q: By the end of the year, which story are students expected to be able to read and at what fluency rate?

A: Since TPRI is not an outcome assessment, but a tool to drive instruction, there is not an overall pass/fail guideline for the end of the year. The goal for TPRI, though, is for students to be able to read Story 6 at the EOY target fluency rate (60 wcpm for grade 1, 90 for grade 2 and 120 for grade 3). If students were able to read story 5 at about the target fluency rate, and were able to read story 6 at a slower rate, depending on other scores and information about the student, there would not necessarily be cause for concern. Keep in mind, when you consider fluency rates, you should look at equated fluency scores. [Click here](#) to learn more about TPRI Fluency Equating Tables.



Did You Know...



If you teach in a Texas public school K-2 classroom and give the TPRI using the paper and pencil method, you will likely

need new Student Record Sheets and Class Summary Sheets for the 2014-2015 school year. [Click here](#) for information about how your school can get the materials you need.



Check it Out!

Summer training opportunities are now available!

June 16-17, 2014—Training-of-Trainers (TOT)
K-3 Administration & Instructional Modules

June 18, 2014—TPRI Pro!
Putting the Pieces Together: TPRI, RTI and More

[Click here for more information](#)

