



newsletter

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EOY Reminders and Updates

The End-of-Year (EOY) administration period has arrived. The data collected from this final assessment provides valuable information to guide instruction through these remaining weeks of the school year. This information is especially critical for those students who are still struggling. The final four to six weeks of school provide an excellent opportunity to intensify the level of support and attention offered to these students. To allow adequate time to impact student learning, TPRI recommends EOY administration begin mid-April with an administration window of two weeks or less. However, individual schools and school districts set the specific dates for their TPRI administration windows to open and close.



As you prepare for EOY administration, the TPRI team has some important reminders and updates for you. These are discussed in the grade level sections that follow. We also encourage you to view the Reminders & Update slideshow. [Click here](#) to download the slideshow.



Kindergarten EOY Administration Reminders

In kindergarten, there are two screening tasks to be completed with all students at the end of the year. Begin with SCR-3, followed by SCR-4. Follow the Branching Rules to guide you to the next task for the student. If the Branching Rules direct you to PA-1, remember that if a student scored Developed on an inventory task at Beginning-of-Year (BOY) or Middle-of-Year (MOY), you do not re-administer that task. So, if the student has already scored Developed on PA-1, then proceed to the next task on the inventory where the student has not scored Developed.

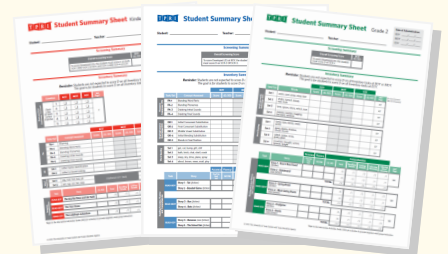
All students in kindergarten should take the Listening Comprehension portion of the Inventory Section. The EOY story is *The Ladybug's Adventure*. At EOY, there is an optional word reading task that you may choose to administer with students who are ready. This task can provide additional information about a student's ability to read words. Students do not score D or SD on this task since it is optional.



Student Record Sheets

If you teach in a K-2 Texas public school classroom and give the TPRI using the paper and pencil method, you may need to obtain additional TPRI Student Record Sheets and Class Summary Sheets.

[Click here](#) for ordering options.





Grade 1 EOY Administration Reminders

At EOY, there is one screening task in grade 1. With all students, administer SCR-4 then follow the Branching Rules. If the Branching Rules direct you to PA-1, remember, if a student scored D on an inventory task at BOY or MOY, you do not re-administer that task. So, if the student has already scored D on PA-1, then proceed to the next task on the inventory where the student has not scored D. All grade 1 students take the Word Reading portion of the inventory. Administer only the sets where the student previously scored SD. If a student was D on all sets at BOY or MOY, then you do not administer this task.

All students in the class take the Reading Accuracy, Fluency and Comprehension portion of the assessment. Grade 1 EOY stories are: Story 5, *Bananas* and Story 6, *The School Fair*.



Grades 2 & 3 EOY Administration Reminders

There is no screening at EOY in grade 2 or grade 3. All students take the Word Reading and Spelling portions of the inventory. It is expected that you will administer the set/s on which students previously scored SD, however, you may choose to administer all sets for both tasks to make administration easier. This is particularly true with the spelling task since it can be administered to the whole class at once.

All students in the class take the Reading Accuracy, Fluency and Comprehension portion of the inventory. Grade 2 EOY stories are: Story 5, *Firefighter* and Story 6, *Sharks*. Grade 3 EOY stories are: Story 5, *Exploring Mars* and Story 6, *Storm Chasers*.



Jumping-In at EOY (Kindergarten & Grade 1)

If you DID administer the PA and GK portions of the inventory at MOY:

The PA and GK portions consist of increasingly difficult tasks. There's no need to re-administer PA and GK tasks on which a student has previously scored Developed (D). If the student was Still Developing (SD) on an inventory task at MOY, re-administer every item on the task and then follow the Branching Rules.

If you DID NOT administer the PA and GK inventory portions at MOY:

At EOY, you may choose to administer the PA and GK portions of the inventory if you are concerned about a student's development and/or current performance level. In particular, you may want to administer the PA and GK tasks to students who are new to your classroom since the MOY administration. If you do administer the PA and GK portions, begin with PA-1 and then follow the Branching Rules.



Did You Know?

Your End-of-Year TPRI data can be used at the start of next school year. This allows teachers to jump right into providing targeted instruction to the students they worry about most. To avoid delaying intervention support to those students most in need, teachers often rely on the previous year's EOY data to provide targeted instruction to a select group of students.



Training

The TPRI and Tejas LEE teams are offering summer trainings!

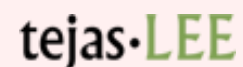


June 15 & 16 TPRI Training-of-Trainers

June 17 TPRI PRO!: Putting the Pieces together: TPRI, RTI and More

Click the link below to learn more or to register now.

Click here for more information



June 17 Tejas LEE PRO!: RTI and Common Administration Errors

June 18 & 19 Tejas LEE Training-of-Trainers (TOT)

[Click here](#) to visit the Tejas LEE training page.