



newsletter

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Beginning-of-Year Reminders and Updates

The Beginning-of-Year (BOY) administration period is just around the corner. The TPRI team would like to share some important reminders and helpful information as you prepare for BOY administration.

TPRI provides testing windows for each administration period. It is recommended that BOY administration begin six weeks after the start of the year for kindergarten. For grades 1, 2, and 3, TPRI recommends that BOY administration begin two weeks after the start of year. An administration window of 2 weeks or less is suggested. With these recommendations in mind, individual schools and districts can set the specific dates for their TPRI administration windows to open and close.

Additional reminders are discussed in the sections that follow. We also encourage you to view the BOY Reminders and Updates slideshow. [Click here](#) to view the slideshow.



Kindergarten BOY Administration

At BOY, teachers complete the Screening Section with all students in the class. There are two screening tasks. Begin with SCR-1, and then proceed to SCR-2. Follow the Branching Rules to determine which tasks on the Inventory Section of the TPRI a student should complete.

All students in kindergarten take the Listening Comprehension portion of the Inventory Section. The BOY story is *The Day the Prince Lost His Tooth*.

Grade 1 BOY Administration

At BOY, the Screening Section for grade 1 includes three tasks. Teachers complete the Screening Section with all students. Begin with SCR-1 and follow the Branching Rules to determine how to proceed through the screening. Teachers should then follow the Branching Rules to determine which tasks on the Inventory Section a student should complete.

All students in the class take the Word Reading and Reading Accuracy, Fluency and Comprehension portions of the assessment. The BOY stories are: Story 1, *Tut* and Story 2, *Baseball Game*.

TPRI Tips

Targeting Instruction at Start-of Year (SOY)!

In some schools, by the time BOY TPRI administration is complete and the data has been analyzed, almost a month of school has gone by. To avoid delaying intervention support to those students most in need, many teachers rely on last year's End-of-Year (EOY) data to provide targeted instruction to select groups of students.

If you have access to last year's data, identify those students most in need, and don't hesitate to provide targeted instruction right at SOY!





Grades 2 & 3 BOY Administration Reminders

At BOY teachers complete the Screening Section with all students in the class. The Screening Section at BOY includes one task: Word Reading.

Following the Screening Section, all students take the Spelling and Word Reading portions of the inventory. You may choose to administer the Spelling portion of the Inventory Section to the whole class at once. All students also take the Reading Accuracy, Fluency and Comprehension portion of the inventory. Grade 2 BOY stories are: Story 1, *Rosa's New Friend* and Story 2, *Skateboard*. Grade 3 BOY stories are: Story 1, *A Bully at School* and Story 2, *Getting the Vote*.



TPRI Tips Expert Advice for Scoring and Administration

The developers of the TPRI are sensitive to the issue of administration time, as they realize time spent giving the TPRI is time teachers are not teaching. Remembering the following points may help to reduce assessment time.

- Follow the TPRI Branching Rules. Branching Rules were developed to maximize administration efficiency and minimize student frustration. For example, the PA and GK portions for kindergarten and first grade are only required for students who score SD on the Screening Section. Administering the PA and GK portions adds very significantly to the time it takes to assess. With good instruction, students who score D on the screening will most likely progress well in PA and GK throughout the year so it is not necessary to gather more information on these tasks.
- Be mindful of the 3-second hesitation rule by carefully monitoring hesitation time on Word Reading and Story Reading. As long as teachers follow this rule the word list should take about a minute or so to administer (20 words times 3 seconds per word). On the stories, the same practice can be particularly helpful with students. With students who struggle to decode, but who do eventually sound out words correctly, teachers are sometimes inclined to wait for students to sound out each word. This significantly increases administration time, can lead to student frustration, and gives a less stable fluency score.
- Although most tasks on the TPRI are administered to students individually, the Spelling task for grades 2 and 3 can be administered to the entire class at one time.



Student Record Sheets

Schools that give the TPRI using the paper and pencil method may need to restock Student Record Sheets and Class Summary Sheets for the school year. If you teach in a Texas public school K-2 classroom, [click here](#) for information about how your school can download these materials.



Check it Out!

The TPRI website is a great resource for teachers. Check out these links at www.tpri.org.

- The **Teacher's Resources** section of the TPRI website contains information to help teachers administer the TPRI and use their data to inform instruction. [Click here](#) to go directly to this section.
- **TPRI Administration Videos** are available for all grade levels (K-3). These videos can be a helpful resource as you prepare for BOY administration. [Click here](#) to view the administration videos.



Did you know?

Texas public schools in need of TPRI kits due to growth or unavoidable damage or loss can place orders for new and replacement kindergarten, first, and second grade kits.



[Click here](#) for ordering information.