




COM-17

Intervention Activities Guide (IAG)
Blackline Masters



Comprehension | Reading Comprehension Strategies

COM-17 Directed Reading and Thinking

Blackline Master available 
www.tpri.org

Teaches students how to make predictions and provide evidence that either supports or refutes them. Recommended for grades 3 and up.

MATERIALS: Books, prediction and evidence charts, pencils/markers

- 1 Work with the whole class or divide students into pairs or groups of three. For this strategy to be successful, each step should be modeled prior to students using it independently.
- 2 Determine stopping points in the text. Stopping points can be after every paragraph, multiple paragraphs and/or every page.
- 3 Provide each student a copy of the text and give each group one prediction and evidence chart. Designate one chart as the class chart.
- 4 Ask students to look at the title and cover of the book, and make a prediction based on that information. Discuss answers thoroughly as a group before recording them on the class chart.
- 5 Students read the first paragraph and make a prediction of what will happen next. Ask them to consider which predictions are based on evidence from the text. Record those predictions on the class chart.
- 6 Guide students through the same process for the remaining sections of text, as they continue to make and evaluate their predictions.

EXAMPLE:

Prediction and Evidence Chart	
Prediction from Title/Cover	Evidence from Text



PREPARATION OF MATERIALS: Select and print the Prediction and Evidence Chart which best suits your lesson. You may wish to enlarge the chart so that you can complete the activity with students during small group instruction.

Prediction and Evidence Chart	
Prediction from Title/Cover	Evidence from Text

Prediction and Evidence Chart	
Prediction	Evidence from Text