




COM-27

Intervention Activities Guide (IAG)
Blackline Masters



Comprehension | Story Elements

COM-27 Character Reflection

Blackline Master available 
www.tpri.org

Students analyze and describe a character from their reading.

MATERIALS: *Previously read text, character reflection charts, pencils/markers*

- 1 Create a character reflection chart and model how to complete it by discussing a character from a previously read text. Encourage students to use interesting and vivid language to describe characters, focusing on distinct and important aspects.
- 2 Provide charts for students to complete alone or with a partner.
- 3 Students use the charts to share information about characters in their books.

EXAMPLE:

Character Reflection Chart

Character _____ Title _____

What did the character look like? _____

Actions _____

Feelings About Self _____

Feelings About Others _____



PREPARATION OF MATERIALS: Print the Character Reflection Chart on page 2 or page 3. Provide students or student pairs with text and the selected chart. Follow the activity directions.



Less Challenging: Students complete the Simple Character Reflection Chart on page 4.

Character Reflection Chart

Character _____

Title _____

What did the character look like? _____

Actions _____

Feelings About Self _____

Feelings About Others _____

Character Reflection Chart

What does the character look like?	What does the character say?	How does the character act?	How do others react to the character?	What do others say about the character?

Simple Character Reflection Chart

Character:	Character:	Character:	Character:
was ...	was ...	was ...	was ...
because ...	because ...	because ...	because ...