

Fluency

## FLU-7 Buddy Reading

**Students sit in pairs and take turns reading to improve accuracy, prosody and speed.**

**MATERIALS:** *Familiar Instructional or Independent Level books, exit slips, pencils/markers*

- 1 Two students sit side by side, usually at a workstation or their desks. Provide each a copy of the text.
- 2 Students take turns reading to each other using expression.
- 3 When finished, students complete an exit slip with information about the book(s) they read.

**VARIATION:** Instead of taking turns reading independently, students may read together (chorally) or take turns echoing each other.

**EXTENSION:**

**Buddy Reading with Retell**

Give each student pair a cue card like the one on the right. After a student finishes reading, the student who had been listening asks the two questions on the Retell Cue Card. Buddy reading and the Retell Cue Card also can be used during other periods of the school day, such as social studies and science.

Blackline Master available   
[www.tpri.org](http://www.tpri.org)

**Retell Cue Card**

**What did you learn first?**  
**What did you learn next?**



**PREPARATION OF MATERIALS:** Print Retell Cue Cards on page 2. Cut them apart. Provide each student pair one cue card and familiar instructional or independent level text. Follow the directions for the activity.

# Retell Cue Card



What did you learn first?



What did you learn next?



# Retell Cue Card



What did you learn first?



What did you learn next?

