




GK-100

Intervention Activities Guide (IAG)
Blackline Masters



Graphophonemic Knowledge | Contractions, High-Frequency Words and Homonyms: Homonyms

GK-100 **Editing for Homonyms**

Blackline Master available 
www.tpri.org

Students edit a letter for correct use and spelling of homonyms.

MATERIALS: *Dictionaries, copies of Spring Break (or similar text)*

- 1 Pass out one dictionary and two copies of the letter *Spring Break* (or similar text with errors) to each student pair. Ensure the homonyms included have been previously taught and reviewed.
- 2 Students work to identify and correct errors.
- 3 As needed, students use dictionaries to verify the meaning of each word spelled incorrectly.

EXAMPLE: Eight words are misspelled in the letter:
hear, break, two, deer, right, our, their, hair.

Dear Carey,
Did you here what happened on spring brake?
To dear came write up to Janie and me outside
hour cabin! We wanted to pet there hare, but it
started to rain and they ran away.
Sincerely,
Mary



PREPARATION OF MATERIALS: Print one copy of the letter for each student pair. Follow the activity directions.

Dear Carey,

Did you here what happened on spring brake? To dear came write up to Janie and me outside hour cabin! We wanted to pet there hare, but it started to rain and they ran away.

Sincerely,

Mary