



Graphophonemic Knowledge | Blending: Introduction to Blending

GK-21 Changing Letters to Build New Words

Blackline Master available
www.tpri.org

Students reinforce decoding and word recognition skills by building new words.

MATERIALS: *Word list, magnetic/plastic letters*

- 1 Select a list of CVC words. Provide each student a set of letters and model how to use them to build a word (e.g., fan).
- 2 Explain to students:
This is the word *fan*. Read the word with me. (fan) I can change one letter of the word to make a new word.
- 3 Change the letter *n* to *t* and ask students,
What is the new word? (fat)
- 4 Using their letters, direct students to build the word *fat* one letter at a time and then say the word.
- 5 Either independently or with your direction, students continue to change or add one letter at a time and then read the new word. For example,
Put the letter *s* between *a* and *t*. What word did you make? (fast)

EXAMPLE:	fan -> fat	can -> cat	sam -> sad
	fat -> fast	cat -> cap	sad -> sod
	fast -> last	cap -> cup	sod -> sop
	last -> past	cup -> sup	sop -> sip
	past -> pest	sup -> sun	sip -> dip
	pest -> west	sun -> run	dip -> rip
	west -> test	run -> ran	rip -> drip



PREPARATION OF MATERIALS: Print one set of Small Alphabet Cards for each student. Select the letter cards you wish to use in your lesson. Cut letter cards apart. Follow the directions for play.

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y	z	