



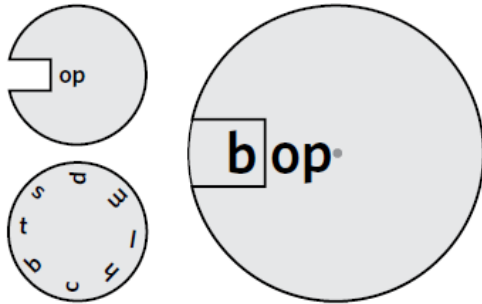
Graphophonemic Knowledge | Letter Substitution: Initial Consonants

GK-29 Initial Consonant Word Wheels

Blackline Master available
www.tpri.org

Students use a word wheel to substitute beginning consonants and blend words within a word family.
MATERIALS: 6-inch circles of tagboard, brass fasteners, marker

1 Prepare word wheels by cutting a window wedge from one circle at the 9 o'clock spot. Write a vowel and ending consonant to the right of the wedge.



2 On the second circle, write initial consonants to form words within that family. For example, the *op* family can be formed with *b c h l m p s t*. Space letters evenly around the outer edge, so only one letter at a time appears through the wedge.

3 Poke a hole in each circle and place the wedged circle on top of the other. Push a brass fastener through the holes and flatten it, making sure the top circle can spin.

4 Students spin the wheels and practice blending and saying the words they create.

EXAMPLE:

Vowel/Consonant Combinations

ad	og	im	up
am	om	id	ut
ag	od	it	ud
al	ot	ig	um
ar	op	ip	atch
ap	on	in	and



PREPARATION OF MATERIALS: On cardstock, print page 2, Initial Consonants for each wheel you wish to make. Print selected Vowel and Ending Consonant Wheels you will use in your lessons. Cut the wheels out and attach with a brass fastener. Follow the directions for play.

