



GK-41

Intervention Activities Guide (IAG)
Blackline Masters



Graphophonemic Knowledge | Letter Substitution: Initial and Final Blends

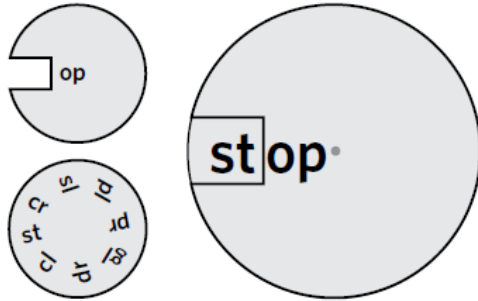
GK-41 Initial Blend Substitution Word Wheels

Blackline Master available
www.tpri.org

Students use a word wheel to substitute initial consonant blends and then blend the new word.

MATERIALS: 6-inch circles of tagboard, brass fasteners, marker

- 1 Prepare word wheels by cutting a window wedge from one circle at the 9 o'clock spot. Write a vowel and ending consonant to the right of the wedge.



- 2 On the second circle, write initial blends to form words within that family. For example, the *op* family can be formed with *st cl dr gl pr pl sl cr*. Space letters evenly around the outer edge, so only one letter set at a time appears through the wedge.

- 3 Poke a hole in each circle and place the wedged circle on top of the other. Push a brass fastener through the holes and flatten it, making sure the top circle can spin.

- 4 Students spin the wheels and practice blending and saying the words they create.

EXAMPLE:

Initial Blends		
br-	bl-	sc-
tr-	cl-	sk-
gr-	fl-	sp-
fr-	gl-	sm-
cr-	pl-	sn-
dr-	sl-	st-



PREPARATION OF MATERIALS: On cardstock, print pages 2 and 3, Initial Consonant Blends for each wheel you wish to make. Print selected Vowel and Ending Consonant Wheels you will use in your lessons. Cut the wheels out and fasten with a brass fastener. Follow the directions for play.

