



Graphophonemic Knowledge | Consonant Doubling and Inflectional Endings: Inflectional Endings

GK-70 Making Words Ending in y Plural

Blackline Master available
www.tpri.org

Students spell words by changing y to i before adding an ending.

MATERIALS: Word list, chart paper, small index cards, pencils/markers

- 1 Write words ending in y on index cards, one word to a card.
- 2 Make a chart with the rule: If a root word ends in a consonant-y pattern, change the y to i before adding the suffix (e.g., story -> stories).
- 3 Review the rule with students and practice with a few words.
- 4 Pass out the words ending in y cards and blank index cards.
- 5 Students read the word and then write the plural form on the blank index card.
- 6 Provide corrective feedback as students work.

EXAMPLE:

y to i Plural Words		
bunny	baby	family
puppy	jury	cherry
pony	party	city
story	penny	candy

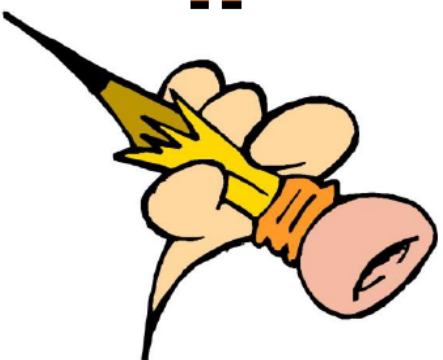


PREPARATION OF MATERIALS: Print the poster on page 2. You may wish to enlarge it and mount it on colored tag board. Print the Word Cards. Cut the Word Cards apart. Follow the directions for play.

Word Cards
bunny
puppy
pony
story
baby
jury
party
penny

Word Cards
family
cherry
city
candy
cry
pastry
lady
try

Making Words Ending in y Plural!



- ✓ If a root word ends in a consonant-y pattern change the *y* to *i* before adding the suffix
(e.g., story-stories)

bunny

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baby

GK-70

puppy

GK-70

jury

GK-70

pony

GK-70

party

GK-70

story

GK-70

penny

GK-70

family

cry

GK-70

GK-70

cherry

pastry

GK-70

GK-70

city

lady

GK-70

GK-70

candy

try

GK-70

GK-70