




GK-72

Intervention Activities Guide (IAG)
Blackline Masters



Graphophonemic Knowledge | Consonant Doubling and Inflectional Endings: Inflectional Endings

GK-72 Plurals Sort

Blackline Master available 
www.tpri.org

Students circle plural words when they locate them in a familiar text.

MATERIALS: *Short and familiar text, paper, pencils*

- 1 Make a three-column sorting chart labeled *-s*, *-es* and *y to i*.
- 2 Hand out copies of the text and sorting chart to each student.
- 3 Tell students they will circle plural words they find in the text.
- 4 Students circle plural words each time they appear.
- 5 Students study each circled word, decide under which label it belongs and then write it on their sorting chart.
- 6 The group shares, compares and discusses their sorting results.



PREPARATION OF MATERIALS: Print the Sorting Chart on page 2. Follow the directions for the activity.

	Adding -s
	Adding -es
	Changing y to i