



GK-92

Intervention Activities Guide (IAG)
Blackline Masters



Graphophonemic Knowledge | Contractions, High-Frequency Words and Homonyms: High-Frequency Words

GK-92 Word Ping Pong

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www.tpri.org

Students compete to read the most words in sets of high-frequency word cards.

MATERIALS: Word list, index cards, paper, pencils/markers

- 1 Create five different sets of high-frequency word cards, 10 cards in each set, one word per card.
- 2 Students work in pairs with one student acting as reader and the other as scorekeeper.
- 3 The reader shuffles the cards in the first set and places them face down in a pile. The reader then draws a card from the top of the pile, turns it face up and reads it.
- 4 If the reader reads the word correctly, the scorekeeper makes one mark on a piece of paper used as a scoring sheet.
- 5 The process continues with the remaining nine cards. The number correct for the first set is the reader's score for the first match.
- 6 Students switch roles, with the scorekeeper reading the words in the first set.
- 7 Students continue the process through all the sets, trying to receive as high a score as possible.



PREPARATION OF MATERIALS: Print the sets of High-Frequency Word Cards. Cut the cards apart. Follow the directions for play.

Set 1	
and	man
but	not
down	out
get	that
here	to

Set 2	
all	is
can	little
eat	my
has	or
he	two

Set 3	
by	said
good	so
him	the
it	which
like	work

Set 4	
an	some
be	then
his	this
make	we
other	who

Set 5	
as	our
did	there
go	us
many	will
me	you

and

man

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Set 1

GK-92

Set 1

but

not

GK-92

Set 1

GK-92

Set 1

down

out

GK-92

Set 1

GK-92

Set 1

get

that

GK-92

Set 1

GK-92

Set 1

here

to

GK-92

Set 1

GK-92

Set 1

all

is

GK-92

Set 2

GK-92

Set 2

can

little

GK-92

Set 2

GK-92

Set 2

eat

my

GK-92

Set 2

GK-92

Set 2

has

or

GK-92

Set 2

GK-92

Set 2

he

two

GK-92

Set 2

GK-92

Set 2

by

GK-92

Set 3

said

GK-92

Set 3

good

GK-92

Set 3

so

GK-92

Set 3

him

GK-92

Set 3

the

GK-92

Set 3

it

GK-92

Set 3

which

GK-92

Set 3

like

work

GK-92

Set 3

GK-92

Set 3

an

some

GK-92

Set 4

GK-92

Set 4

be

then

GK-92

Set 4

GK-92

Set 4

his

this

GK-92

Set 4

GK-92

Set 4

make

we

GK-92

Set 4

GK-92

Set 4

other

who

GK-92

Set 4

GK-92

Set 4

as

our

GK-92

Set 5

GK-92

Set 5

did

there

GK-92

Set 5

GK-92

Set 5

go

us

GK-92

Set 5

GK-92

Set 5

many

will

GK-92

Set 5

GK-92

Set 5

me

you