



GK-96

Intervention Activities Guide (IAG)
Blackline Masters



Graphophonemic Knowledge | Contractions, High-Frequency Words and Homonyms: High-Frequency Words

GK-96 Writing High-Frequency Words

Blackline Master available
www.tpri.org

Students build word recognition fluency by writing high-frequency words.

MATERIALS: Word list, index cards, marker boards/markers, erasers, chips/counters

- 1 Create a stack of index cards with high-frequency words, one per card. Provide each student with a marker board, marker and eraser.
- 2 Read a high-frequency word from a card.
- 3 After reading the word, say **Go**. Students pick up their markers and write the word as quickly as they can.
- 4 After a few seconds, say **Stop**. Students put down their markers. Show the card so students can check their work.
- 5 Students show their boards. If they wrote the word correctly, they receive a chip.
- 6 Students erase their boards. Repeat Steps 2-5 with a new word.

ADAPTATION: For less advanced students or students with fine motor skills difficulty, you can remove the time limit.

EXTENSION: For more advanced students, extend beyond high-frequency words to words with word patterns recently studied.



PREPARATION OF MATERIALS: Print the High-Frequency Word Cards. Cut the cards apart. Follow the directions for play.

| High-Frequency Word Cards | |
|---------------------------|------|
| and | down |
| away | find |
| blue | for |
| come | help |

| High-Frequency Word Cards | |
|---------------------------|------|
| here | make |
| jump | me |
| little | my |
| look | one |

| High-Frequency Word Cards | |
|---------------------------|------|
| play | are |
| said | ate |
| three | came |
| all | eat |

| High-Frequency Word Cards | |
|---------------------------|------|
| four | like |
| good | must |
| have | new |
| into | now |

| High-Frequency Word Cards | |
|---------------------------|-------|
| our | after |
| out | again |
| please | any |
| saw | ask |

| High-Frequency Word Cards | |
|---------------------------|------|
| could | had |
| every | him |
| from | how |
| give | just |

| High-Frequency Word Cards | |
|---------------------------|------|
| know | once |
| live | over |
| may | put |
| old | some |

| High-Frequency Word Cards | |
|---------------------------|-------|
| always | many |
| been | about |
| before | of |
| first | long |

and

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down

GK-96

away

GK-96

find

GK-96

blue

GK-96

for

GK-96

come

GK-96

help

GK-96

here

GK-96

make

GK-96

jump

GK-96

me

GK-96

little

GK-96

my

GK-96

look

GK-96

one

GK-96

play

GK-96

are

GK-96

said

GK-96

ate

GK-96

three

GK-96

came

GK-96

all

GK-96

eat

GK-96

four

like

GK-96

GK-96

good

must

GK-96

GK-96

have

new

GK-96

GK-96

into

now

GK-96

GK-96

our

GK-96

after

GK-96

out

GK-96

again

GK-96

please

GK-96

any

GK-96

saw

GK-96

ask

GK-96

could

GK-96

had

GK-96

every

GK-96

him

GK-96

from

GK-96

how

GK-96

give

GK-96

just

GK-96

know

GK-96

once

GK-96

live

GK-96

over

GK-96

may

GK-96

put

GK-96

old

GK-96

some

GK-96

always many

GK-96

GK-96

been about

GK-96

GK-96

before of

GK-96

GK-96

first long

GK-96

GK-96