

Grade 1

Directions: Use this tool with groups you will provide targeted PA instruction. Write student names in the box for the first task the student scored Still Developing (SD).

BOY
 MOY
 EOY

	PA-1	PA-2	PA-3	PA-4
	Blending Word Parts	Blending Phonemes	Deleting Initial Sounds	Deleting Final Sounds
Group 1				
Group 2				
Group 3				
Group 4				
Intervention Activities Guide*				
	Blending Word Parts Page 35	Phoneme Blending Page 39	Phoneme Elision Page 40	Phoneme Elision Page 40

*Before targeting skills and concepts that are challenging for students, focus on easier skills and concepts to confirm students have a strong foundation. As students master activities in one PA section of the IAG, move to a different PA section. Earlier sections usually provide activities that are easier than those in later sections.